

CLASS III ENGLISH

APRIL- **Coursebook**

LIMERICS

Grammar

THE SENTENCES

Frame the sentence using the called out word.

QUESTIONS

Frame the question for the given answer.

NOUNS COMMON, PROPER, COLLECTIVE

Name, Place, Animal, Thing

NOUNS NUMBER

Tell spelling of the plural of given word.

NOUNS GENDER

Tell the opposite gender of noun.

NOUNS BELONGING

Tell one sentence to show anything belongs to a friend .

MAY-

Coursebook

BIRBAL IDENTIFIES THE THIEF

JUNE-

Coursebook

THE BRAVE TAILOR

JULY-

Coursebook

THE BRAVE TAILOR

WIND ON THE HILL

Grammar

THE SUBJECT AND PREDICATE

Pick a chit from box and give predicate to the subject written on the chit.

ADJECTIVES

Tell five adjectives for the shown object.

ADJECTIVES- DEGREES OF COMPARISON

Which degree of comparison should

be used to tell the event or situation shown. Also speak the correct sentence.

AUGUST-

Coursebook

SNIFFLES THE CROCODILE AND PUNCH THE BUTTERFLY

THE WATER CYCLE

Grammar

PRONOUNS

and

Different objects will be displayed

children will be asked to tell the correct pronoun for it.

ARTICLES- A, AN, THE

Showing the picture and asking the children the correct article(a/an).

VERBS

Teacher will do the action and the children will have to recognize and

tell.

AM, IS, ARE

Helping verb activities

2/4

WAS, WERE

Helping verb activities

HAS, HAVE, HAD

Helping verb activities

WRITING A PARAGRAPH

SEPTEMBER-

Coursebook

THE STORY OF LITTLE SADAKO

Grammar

THE SIMPLE PRESENT AND PRESENT CONTINUOUS TENSE How helping verbs can be used to tell different tenses.

THE SIMPLE PAST TENSE

How helping verbs can be used to

THE SIMPLE FUTURE TENSE

tell different tenses.



OCTOBER-

Coursebook

A LETTER TO GROWN UPS

PETER SAVES WENDY

Grammar

ADVERBS

Make five children do an activity and ask how it was done.

CONJUNCTIONS

Pictures of objects will be shown and children will be asked to join them together.

PREPOSITIONS

Demonstration using objects will be done.

NOVEMBER-

Coursebook

MARCO POLO

ON THE WATER

Grammar

INTERJECTIONS

Teacher will speak different interjections using different expressions and voice modulation.

PUNCTUATION

Action song for the uses of full stop, comma, question mark, exclamation mark.

GRAMMAR ON THE GO

Homophones activity

DECEMBER -

Coursebook

THE MOUSE MAIDEN

THE SELFISH GIANT

Grammar

OPPOSITES

Tell the opposite of the given

picture.

WORDS: A MIXED BAG

JANUARY- A GOOD PLAY

THE MONSTER

CLEVER TENALI

FEBRUARY- THE TOWN MUSICIANS OF BREMEN

THE ICE GIRL

THE TRAVELLER

MAKING FRIENDS

WRITING A LETTER

AIR FORCE SCHOOL,JAISALMER
SESSION -(2023-24)
CLASS-3
SUBJECT-EVS

April.

Art Integration activity

- Ch.1 Poonam's day out.
Ch.2 The plant Fairy.
Ch.3 Water o/ water.
- *Different animals will be Made using thumb print
* 1)Make different animals using dry leaves
2) Draw different parts of plant
*1)Recite any poem on water
2)Draw different earthen Pots

May

- Ch.4 Our First school.
- *1)Speak about your grandparents .

June

- Ch.5 Chotu's house.
- *1)Speak about the part of your house where you would like to spend most of your time

July

- Ch.6 Food we eat.
- *Different pulses and grains will be shown and students will be asked to identity the names
- Ch.7 Saying without
- *Students will be asked to express their feelings

Ch.8 Flying high.	Without speaking *Collect feathers and their shape ,size and colour and discuss about it.
<u>August</u>	
Ch.9 It's Raining.	*Discussion will be done on the good and bad effects of rain.
Ch.10 What is cooking	*Students will be asked to bring any dish which we can prepare without Cooking
Ch.11 From Here to there.	*Speak about any one means of transport.
<u>September</u>	
Ch.12 Work we Do.	*Visit to traffic park
<u>October</u>	
Ch.13 Share our feelings.	*Recognize things by touching them
Ch.14 The story of food.	*Draw different medicinal plants
Ch.15 Making pots.	*Clay art
<u>November</u>	
Ch.16 Games we play.	*Hopscotch and kabaddi will play
Ch.17 Here comes a letter.	*Post card activity
Ch.18 A house like this.	*Different types of houses will be made
<u>December</u>	
Ch.19 Our friends-Animals.	*Speak about your one favourite animal
Ch.20 Drop by Drop.	*Draw water cycle
<u>January</u>	
Ch.21 Families can be different.	*Family tree will be made
Ch.22 Left -Right.	*visit to complex
<u>February</u>	
Ch.23 A beautiful cloth.	*Paper weaving



Ch.24 Web of life.

2)Print on clothes

* Life cycle will be drawn

Air force school Jaisalmer
Class - III
Subject - Maths

S.no	Topic	Activity / Art integration
1	Where to look from	Drawing any five pictures available in the classroom and observe the view and note it down in the.
2	Fun with numbers	Understanding the denomination of ones tens and hundreds through dummy notes and drawing pictures of rupee one coin and ten rupees note in Notebook.
3	Give and take	Exchange of coins and notes activity by using dummy notes and sharing equal denomination of notes with your friends.
4	Long and short	Measuring their favourite toys with measuring scale and noting it down in Notebook.
5	Shapes and design	Shapes activity by bringing some real objects available at home for example bread, bangle, cardboard, pencil box etc.
6	Fun with give and take	Shopkeeper and customer activity in class using stationery items available and Dummy notes.

7	Time does on	Data collection of your friend' activity of how much time do they spend to brush ,bath and play and noting it down the notebooks. Drawing a clock using bangle
8	Who is heavier	Ask from your mom about the things used in your kitchen and make a list with their mass as rice 5 kg, sugar 2 kg etc.
9	How many times?	A small group skit in class on shopping.
10	Play with patters	Make a pattern of your choice make a grid of number 1 to 100 and colour odd numbers with blue and even numbers with yellow.
11	Jugs and mugs	Drawing pictures of containers of different capacity compare and identify which one hold more capacity. Real measuring containers will also be used for demonstration.
12	Can we share?	Collecting ten pencils ten erasers and ten crayons and dividing them equally among five students.
13	Smart charts	Visit school garden area and corridors and finding out the number of different colour of flowers and noting it down in the notebook.
14	Rupees and paise	Exchange of of notes and coins activity and bringing some real coins from home.



वायु सेना विद्यालय
पाठ्यक्रम विभाजन (2023-24)

कक्षा-3

विषय-हिन्दी

अप्रैल

नव दीपशिखा

पाठ -- 1. भारत हमारा

पाठ -- 2 मन मे हो विश्वास

पाठ -- 3 मैं हूँ साइकिल

व्याकरण

1 हिन्दी वर्ण

2 नाम

मई

नव दीपशिखा

पाठ -- 4 एक किरण

जून

नव दीपशिखा

पाठ -- 5 आप क्या खाएंगे

पाठ -- 6 परै पर कु ल्हाड़ी

व्याकरण

3 पहचान

जुलाई

नव दीपशिखा

पाठ -- 7. चांद की मांग

व्याकरण

4. एक अनेक

कला समेकित गतिविधि

1. वर्णों को जोड़ने वाली गतिविधि करवाई जाएगी
2. संज्ञा अंशव्याखरी

1. चिट खेल द्वारा स्त्रीलिंग पुल्लिंग शब्दों की जोड़ी बनाना

1. वर्कशीट द्वारा गतिविधि

5. नाम की जगह

अगस्त

व्याकरण

6. कौन कै सा

7. काम

8 बातें और बातें

9. विराम चिह्न

25. अपठित गद्यांश

सितंबर

नव दीपशिखा

पाठ -- 8. ख्याति पुलाव

पाठ -- 9. आजादी की कहानी

अक्टूबर

नव दीपशिखा

पाठ -- 10. गुलदस्ता

पाठ -- 11. ईश्वर एक है

व्याकरण

10 मुहावरे

11 विलोम शब्द

12 एक जैसे शब्द

13 शब्द एक अर्थ अनेक

नवंबर

नव दीपशिखा

पाठ - 12 दयालू फ्लोरेंस

2. चार्ट द्वारा गतिविधि

1. शिक्षिका द्वारा दिए गए चित्रों की विशेषता पूछी जाएगी

2. क्रिया शब्दों को अभिनीत करना

3. शब्दों को सही क्रम में रखकर वाक्य बनाये

4. सही विराम चिह्न लगाना गतिविधि

1. मुहवरो पर खेल खिलाया जायेगा

2. चिट द्वारा विलोम शब्द के जोड़े बनवाये जायेगे

3. वर्ग - पहेली गतिविधि

4. वर्कशीट गतिविधि



व्याकरण

- 14 अनेक शब्दों एक लिए एक शब्द
- 15 समूह के लिए एक शब्द
- 16 गिनती
- 22 पत्र लिखना

दिसंबर

नव दीपशिखा

पाठ --14 एक चिट्ठी नानी के नाम

व्याकरण

- 17 दिन महीने
- 18 पशु पक्षियों की बोलियां

जनवरी

नव दीपशिखा

पाठ --15 हमने खा ली मिर्च हरि

पाठ -- 16 खिलौने वाला

व्याकरण

- 19 चित्र वर्णन
- 20 संवाद लेखन

फरवरी

व्याकरण

- 21 अनुच्छेद लेखन
- 23 कहानी लिखना

- 1.पहेली खेल खिलाया जायेगा
- 2.समूह में विभाजन कर खेल खिलाया जायेगा
- 3.श्याम पट्ट गतिविधि
- 4.पोस्टकार्ड मंगवाकर नानी को पत्र लिखवाया जायेगा

- 1.चिट द्वारा दिनों और महीने का 1 मिनट का खेल खिलवाया जायेगा
- 2.छात्रों को पशु - पक्षियों की बोलियों का पहचानने को कहा जायेगा

- 1.चित्र देखकर छात्रों से अपने शब्दों में वर्णन करने को कहा जायेगा
- 2.दिए गए विषय पर छात्रों को समूह में संवाद करने को कहा जायेगा

शिक्षिका द्वारा कही गयी कहानी को अपने शब्दों में पुनः बोलना